

#### **Digitalized Interactions:**

The Changing Roles and Relationships between Students and Teachers

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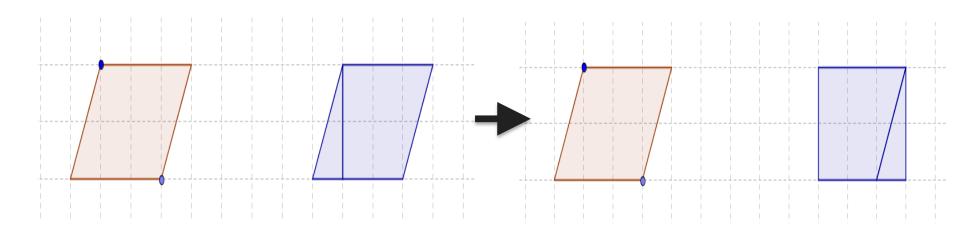
# **Effects of Digitalization on the Learning-Teaching Process**

- Enhance <u>visual demonstrations</u> and improve modes of presentation.
- Promote <u>exploratory learning</u> through practical activity.
- Enable <u>collaborative learning</u> and encourage peer coaching.

# Example: Areas of Geometry

- GeoGebra:
  - An <u>interactive mathematics software</u> program for explaining a mathematical concept or procedure.
  - Elements of constructions such as points, segments and lines can be created and modified easily via mouse or touch.
  - Geometrical constructions can be **changed directly** afterwards.

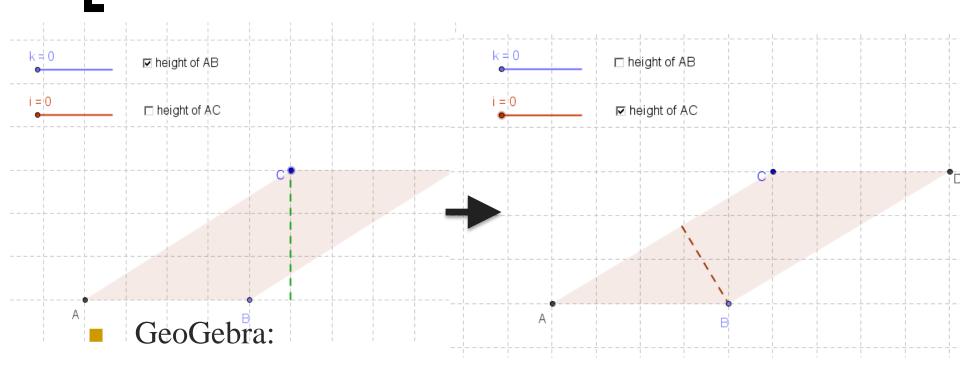
## Example 1: Area of Parallelogram



#### GeoGebra:

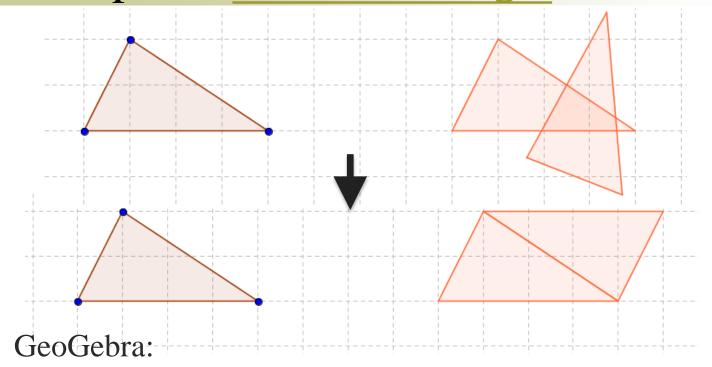
- Drag to move and reshape the parallelogram.
- Understand the formula of area of parallelogram.

# Example 2: Area of Parallelogram



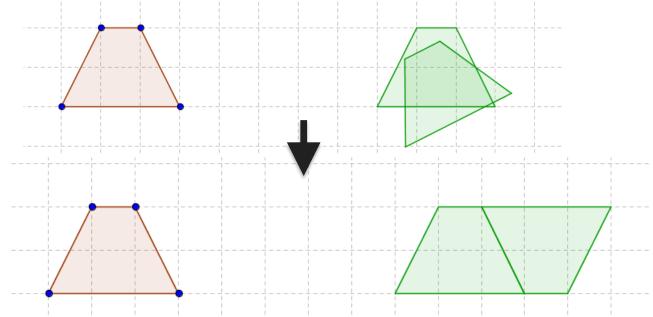
- Click to change the base.
- Understand that any of the four sides can be chosen as the base.

Example 3: Area of Triangle



- Drag to rotate and move the triangle, and to form a parallelogram.
- Understand the formula of area of triangle.

# Example 4: Area of Trapezium



- GeoGebra:
  - o Drag to rotate and move the trapezium, and to form a parallelogram.
  - Understand the formula of area of trapezium.

# Changes in Teacher-Student Interactions

- From one-way presentation to dialectical exploration;
- From <u>direct instruction</u> to <u>learning-in-practice</u>;
- From teachers as the **primary source of information** to teachers as the **facilitator / navigator of knowledge**.

# Changes in Student-Student Interactions

- From solitary learners to peer coaches;
- From <u>competitors</u> to <u>collaborators</u>;
- From passive learners to actively participants.

## Redefining the Roles of Teachers and Students

	Traditional	Digitalized
Role of Teachers	Leader/Authority	Facilitator/Partnership
Role of Students	Passive Recipient	Active Learner/Peer Coach
Knowledge	Transmitted from Instructors	Constructed by Students
Mode of Learning	Individualistic	Collaborative

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Thank You!

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